



Report of the Local Authority Governor Appointment Group

Cabinet – 15 August 2019

Local Authority Governor Appointments

Purpose:	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies
Policy Framework:	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)
Consultation:	Access to Services, Finance, Legal
Recommendation(s):	It is recommended that: 1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills be approved.
Report Author:	Gemma Wynne
Finance Officer:	Chris Davies
Legal Officer:	Stephen Holland
Access to Services Officer:	Catherine Window

1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Clydach Primary School	Mrs Janice Jarman
2. Gors Community School	Cllr Elliot King
3. Grange Primary School	Cllr Mark Child
4. Penclawdd Primary School	Cllr Mark Thomas
5. Pennard Primary School	Mrs Karen Hopkins

6. Pontybrenin Primary School	Mrs Sarah John
7. St Helen's Primary School	Dr Nilufar Ahmed
8. YGG Llwynderw	Dr Katherine Fender
9. YGG Tan Y Lan	Rev Canon Hugh Lervy
10.YGG Tirdeunaw	Mrs Jodi Jones
11.YGG Y Login Fach	Mrs Rebecca Sisto
12.Dylan Thomas Community School	Mrs Sybil Smith
13.Gowerton School	Mrs Carol Griffiths
14.Morrison Comprehensive School	Mr Steven Minney
15.Ysgol Gyfun Bryntawe	Mrs Margaret Greenaway

2.0 Financial Implications

- 2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3.0 Legal Implications

- 3.1 There are no legal implications associated with this report.

4.0 Equality and Engagement implications

The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

- 4.1 There are no equality and engagement implications associated with this report.

Background papers: None

Appendices: Equality Impact Assessment Form